










SPOTlight: School Year 2022-2023

Hill-Freedman World Academy

School Code	6460	Principal Name	Anthony Majewski
Sector	District	Address	1100 E Mount Pleasant Ave
Network	Network 1	Phone	215 400 3530
Report Type	Middle School	Admission Category	Criteria Based
Receives HS Report	Yes	October 1 Enrollment	228
Grades in Report	6 8		
Website	hfwa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	87.9%	82.1%	-5.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	94.8%	+3.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	64.2%	59.1%	-5.1 %-pts 	6.4%	8.2%	+1.8 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	15.1%	20.4%	+5.3 %-pts 	48.4%	42.1%	-6.3 %-pts 
Grade 4 and 8 Science	48.8%	54.1%	+5.3 %-pts 	19.1%	9.5%	-9.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Hill-Freedman World Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6460 Sector | District Network | Network 1

Principal Name | Anthony Majewski

Address | 1100 E Mount Pleasant Ave Phone | 215-400-3530

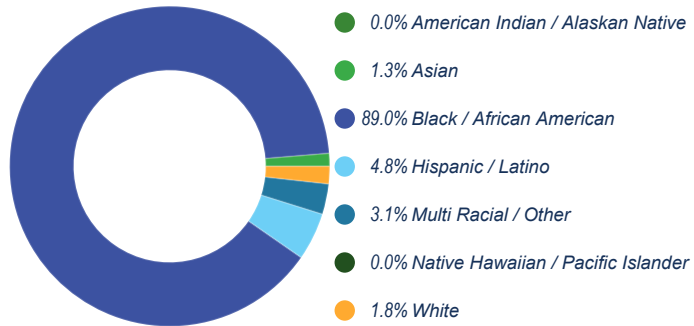
Website | hfwa.philasd.org Report Type | Middle School

Grades in Report | 6-8

Admissions Category | Criteria-Based

Receives HS Report | Yes Oct 1 Enrollment | 228

Student Enrollment and Demographics



234

of Students Served Over the Full Year

16.2%

% of Students with IEPs

1.3%

% of Students Identified as English Learners

64.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

49.2%

% of Students Attending at Least 95% of Instructional Days

82.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	66.7%	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 10 Eligible Metrics 50.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 59.1%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -5.1 From Prior Year	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Not Applicable	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Score: 20.4%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.3 From Prior Year	Students with IEPs		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	66.7%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 6460 School Name | Hill-Freedman World Academy

% of Students Attending 90%+ of Days

All Students

234 Students

Score: 82.1%



NOT IMPROVING

-5.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

49.2%

90-95% of Instructional Days

32.9%

85-90% of Instructional Days

9.8%

80-85% of Instructional Days

4.7%

Less than 80% of Instructional Days

3.4%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

234 Students

Score: 83.8%



NOT IMPROVING

-12.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6460 School Name | Hill-Freedman World Academy

% of Teachers Attending 90%+ of Days

All Teachers

58 Teachers

Score: 94.8%



IMPROVING

+3.4 From Prior Year



Additional Teacher Metrics

20.9%

% of Teachers Rated as Distinguished

76.7%

% of Teachers Rated as Proficient

78.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6460 School Name | Hill-Freedman World Academy

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>130 out of 220 Students</i> Score: 59.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.1 From Prior Year ✘ </div>	All Students <i>18 out of 220 Students</i> Score: 8.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.8 From Prior Year ✘ </div>
Black / African American <i>116 out of 196 Students</i> Score: 59.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.3 From Prior Year ✘ </div>	Black / African American <i>15 out of 196 Students</i> Score: 7.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.7 From Prior Year ✘ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>9 out of 41 Students</i> Score: 22.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.2 From Prior Year ✘ </div>	Students with IEPs <i>14 out of 41 Students</i> Score: 34.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.5 From Prior Year — </div>
Economically Disadvantaged <i>83 out of 147 Students</i> Score: 56.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.2 From Prior Year ✘ </div>	Economically Disadvantaged <i>10 out of 147 Students</i> Score: 6.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.7 From Prior Year — </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6460 School Name | Hill-Freedman World Academy

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6460 School Name | Hill-Freedman World Academy

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 45 out of 221 Students Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 93 out of 221 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 38 out of 197 Students Score: 19.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 85 out of 197 Students Score: 43.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 42 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 29 out of 42 Students Score: 69.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged 30 out of 147 Students Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 66 out of 147 Students Score: 44.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6460 School Name | Hill-Freedman World Academy

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6460 School Name | Hill-Freedman World Academy

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 40 out of 74 Students Score: 54.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +5.3 From Prior Year ✓ </div>	All Students 7 out of 74 Students Score: 9.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -9.6 From Prior Year ✓ </div>
Black / African American 33 out of 66 Students Score: 50.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +2.2 From Prior Year ✓ </div>	Black / African American 7 out of 66 Students Score: 10.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -8.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 25 out of 44 Students Score: 56.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +13.3 From Prior Year ✓ </div>	Economically Disadvantaged 4 out of 44 Students Score: 9.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -19.2 From Prior Year ✓ </div>

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